



Tiger's Kindergarten January 2018 Newsletter



Kindergarten Teacher: Jennifer Hodgell
After School Program Teacher: Lynne Maguire

Thank You!



Thank you to everyone who brought in goodies to help the children celebrate the holidays! Your support is greatly appreciated! Everything was delicious!

Thank you to the Nosek Family and Yan Family for your donation of classroom supplies! We cannot thank you enough for your generosity and continued support!

Thank you to the Nosek Family for your donation of plastic bags. These are used on a daily basis and will definitely come in handy!

Lynne and I would also like to take a moment and thank everyone for the kindness and generosity you have shown us throughout the holidays. It truly means a lot to the both of us!

Important Dates



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| Monday, January 1 st | New Year's Day: The center will be closed. Have a safe and happy holiday! |
| Monday, January 15 th | Martin Luther King Jr. Day: The center will be closed. Enjoy the long weekend! |
| Friday, January 19 th | Kindergarten Open House for 2018-2019 at 6 p.m. |
| Thursday, February 1 st | 100 th Day of School. |

Evaluations



Your child's six month evaluation will be completed and distributed by the end of this month. Please take your time in reading it over. There will be a sign-up sheet on the classroom door for parent teacher conferences. These meetings are the perfect opportunity to discuss any questions or concerns you may have about your child's progress. If the dates and

times are not compatible for your schedule, please let me know and we can set up an alternative time to meet.

Reminders

-  Please remember to empty your child's mailbox (blue or yellow bucket) every night.
-  BRRRR!! Winter is upon us! Please check your child's cubby for a warm spare set of clothing. (sweatpants, sweatshirt, long sleeve shirts, socks and underwear)
-  We also continue to use the playground throughout the winter months. Please make sure your child wears a winter jacket, hats, and gloves/mittens. (Boots, if needed)
-  Please check your child's toothbrush and toothpaste on a regular basis
-  If you arrive at school after 9 a.m., you must bring your child to the main office. Judi or Nancy will be more than happy to escort your child into the classroom quietly. Entering the classroom during circle time disrupts the children and they tend to lose their focus. Thank you for your understanding and support.

Classroom Wish List

Spare clothing: boys and girls pants, shirts, underwear, socks, etc.

Glue Sticks

Dry Erase Markers

Markers

Masking Tape

Large Envelopes

Plastic Shopping Bags

Freezer Bags

Elastics

Stickers

Headphones

Gently Used Books

Plastic Baby Food Containers

Clean, Plastic 2 liter bottles Gently Used Educational CD-ROMs

100th Day of School

The 100th day of school is quickly approaching. We have roughly 25 days remaining until the special day on Thursday, February 1st. The Tigers are very excited about this upcoming accomplishment! In honor of our 100th day, we will have a pajama day and the children will be asked to bring in 100 of something. The Tigers will enjoy sharing what they bring with their peers and practice counting to 100 by 2's, 5's, and 10's. More information will be provided as the special day draws closer.

January Curriculum

Reading

- Continuing the process of breaking down words into individual sounds and blending the sounds together to read a word.
- Using picture cues to assist in sounding out words
- Using prior knowledge to help make predictions about what might happen in a story
- Review the concept of syllables
- Reviewing awareness of environmental print.
- Reviewing the concept of the setting in a story
- Reviewing the concept of characters in a story
- Reviewing text patterns using repeated lines in stories and songs
- Role playing and acting out familiar stories and rhymes
- Exploring the concept of riddles
- Reviewing the concept of fiction and nonfiction stories: real and make believe
- Guided Reading Groups with the following Take Home Books: "Here We Go!", "The Cake", "Carrot Cake", and "The Puppet Show"
- Shared Reading and Writing based on the following story: "Have You Seen My Duckling?" by Nancy Tafuri

Reading Standards Covered:

MA3: *With prompting and support, identify characters, settings, and major events in a story.*

MA7: *With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).*

MA10: *Actively engage in group reading activities with purpose and understanding*

Language

- Continuing the process of learning to write our first and last names using a capital followed by lowercase letters
- Reviewing the letters: Pp, Bb, Tt, Dd, Ff, Vv, Kk, Gg, Qq, Th, and Aa.
- Introduce the letters Oo, Mm, Nn, and the digraph "ng"
- Continuing to work toward the concept of naming words for the following:
 - Animals and animal babies
 - Places
- Introducing the concept of making a noun plural by adding "s"
- Classifying/Categorizing words: discussing things that belong together
- Reviewing the days of the week and learning how to spell them

- Naming the months of the year
- Learning the following poem: "Days in the Month"

Language Standards Covered:

MA3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

MA2: Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

MA1: Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

- Print many upper- and lowercase letters.
- Use frequently occurring nouns and verbs.
- Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).

Math

- Reviewing the concept of more, less, and equal
- Introduce the concept of one more and one less
- Reviewing the concept of zero, 0
- Ordering the numbers 1 through 5 and 6 through 10
- Reviewing 1 through 10 with the following Take Home Books: "5 Birds" and "I Saw 6 Fish Swimming"
- Identify the following solid shapes: can, ball, box, and cone
- Introducing the concept of equal and non-equal parts of a whole

Math Standards Covered:

Count to tell the number of objects.

- Understand the relationship between numbers and quantities; connect counting to cardinality.
 - When counting objects, say the number names in the standard order, pairing each object with one and only one number name and each number name with one and only one object.
 - Understand that the last number name said tells the number of objects counted. The number of objects is the same regardless of their arrangement or the order in which they were counted.
 - Understand that each successive number name refers to a quantity that is one larger.
- Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1-20, count out that many objects.

Compare numbers.

- Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies
- Compare two numbers between 1 and 10 presented as written numerals.

Geometry

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres)

Science

- How does water change? Snow and ice experiments
- What makes up the Earth's Land? Exploring mountains, valleys, hills, and plains
- What are some kinds of animals? Sorting animals by one attribute: insects, reptiles, fish, birds, and mammals
- How do body coverings help animals?: Exploring functions of feathers, fur, scales, and skin

Science Standards Covered:

K-PS1-1(MA). Investigate and communicate the idea that different kinds of materials can be solid or liquid depending on temperature.

K-LS1-1. Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow.

K-LS1-2(MA). Recognize that all plants and animals grow and change over time.

Social Studies

- Tell What You Think: Exploring opinions and how it is okay not to have the same opinion as your peers
- "It's Mine!" by Leo Leoni: Exploring how to resolve conflicts peacefully and learning about compromise
- Who are the People in Your Neighborhood?: Exploring how people help others through their work
- In Case of an Emergency: Learning about 911 and when it is appropriate to use it.

Social Studies Covered:

7. Use words relating to work, such as jobs, money, buying, and selling. (E)

8. Give examples of how family members, friends, or acquaintances use money directly or indirectly (e.g., credit card or check) to buy things they want. (E)

PreK-K.5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C)