



Tiger's Kindergarten February 2018 Newsletter



Kindergarten Teacher: Jennifer Hodgell
After School Program Teacher: Lynne Maguire

Thank You!



Yi Family

Thank you for your donation of stickers, glue sticks, and a classroom pack of markers. This was extremely generous and greatly appreciated!

Yan Family

Thank you for your donation of glue sticks and headphones. The children absolutely love the headphones when working on the computer!

Tavares Family

Thank you for your donation of glue sticks and dry erase markers! These are a hot commodity in our classroom!

Nosek Family

Thank you for your donation of plastic bags! We use these on a daily basis and can never have enough.

Wong Family

Thank you for the donation of 2 books about dinosaurs. The children love this addition to the library and Ducky loves sharing his knowledge of dinosaurs!

Important Dates



Friday, February 2nd

100th Day of School

Groundhog Day

Sunday, February 4th

Super Bowl Sunday! Go Patriots!

Tuesday, February 13th

Mardi Gras

Wednesday, February 14th

Valentine's Day

Friday, February 16th

Chinese New Year begins: Year of the Dog

Monday, February 19th

Center Wide Chinese New Year
Parade @ 11 a.m.
President's Day. The center will
be closed.



The 100th Day of School

The Tigers will be celebrating the 100th Day of School on Friday, February 2nd. They are very proud of this accomplishment! During the last week of January, we voted on how we would like to honor this special day. The Tigers have decided we will wear our pajamas to school and have an ice cream party. Each Tiger is also asked to bring in 100 of something for Show and Tell. Be creative and think small (i.e. paper clips, buttons, stickers, Legos, marbles, etc). We will be using these items to practice skip counting by 2's, 5's, and 10's. There is a sign-up sheet for our ice cream party on the classroom door if you are interested in bringing something in to help us celebrate. We are also on the lookout for a children's movie about Groundhog Day. If we cannot find one, we will be watching Milo and Otis at rest time. We thank you in advance for all of your support! Congratulations, Tigers!!



Valentine's Day

We will be having a Valentine's Day Party on Wednesday, February 14th. If you are in bringing in any goodies for our celebration, there will be a sign-up sheet on the classroom door. The children will also be exchanging valentines with each other at this time. Below, I have provided a class list to assist your Tiger in writing out the valentines for their peers.

Ana Luiza	Julian	Lilianah	Jayden
Ania	Lilia	Leighton	Addison
Ronleigh (Ne Ne)	Sammy	Joshua	
Myla	Maddox N.	Maddox W. (Ducky)	



Chinese New Year

The Chinese New Year begins on Friday, February 16th. The Tigers will be given the opportunity to learn about the Chinese culture and explore the various animals of

the Chinese zodiac. This year is the Year of the Dog.



There will be a

center wide parade in honor of this celebration on Friday, February 16th at 11 a.m. The Tigers will have just celebrated the 100th day of school. They will be working in groups to create 100 inch dragons for the parade. We will also be creating red and gold paper lanterns in honor of the Festival of Lanterns. If your family celebrates Chinese New Year, we would love to have someone come in to share family traditions and what Chinese New Year is all about. Please let me know if and when you are available.

February Curriculum

Reading

- Review naming words with the song, "Aiken Drum"
- Exploring real (nonfiction) and make believe (fiction) stories
- Introduce and explore the concept of action words (verbs)
- Exploring problem solving with folktales such as "The Enormous Carrot", "Stone Soup", and "The Three Little Pigs"
- Reading groups with Take Home Books: "Run, Run, Run", "Help!", "In My Car", "Jump In", "I Like Toys", and "My Boat!"
- Introduce the concept of dialogue and quotation marks
- Discuss and explore sound alike words (i.e. close and clothes)

Reading and Literature Standards Covered:

MA 7: *With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).*

MA 10: *Actively engage in group reading activities with purpose and understanding*

MA 1: *Demonstrate understanding of the organization and basic features of print.*

- a. Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).*

Language

- Review letters Oo, Mm, Nn, and the digraph "ng"
- Introduce letters Ll, Rr, and Uu
- Review the concept of making nouns plural by adding "s"
- Classifying and categorizing words: discussing things that belong together
- Review the days of the week and how to spell them
- Learn the following poem: "Days in a Month"
- Introduce the Interactive Writing Process: Learning to write a personal story

Language and Composition Standards Covered:

MA 3: Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.

MA 5: With guidance and support from adults, explore word relationships and nuances in word meanings.

- a. Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.
- b. Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).
- c. Identify real-life connections between words and their use (e.g., note places at school that are colorful).
- d. Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.

Math

- Identifying solid shapes ball, cone, box, and can
- Sorting solid shapes by one attribute (i.e. stacks, rolls, slides, etc.)
- Comparing solid shapes and plane shapes
- Introducing the concept of equal and non-equal parts of a whole
- Introducing the concept of cutting a whole into equal parts (fractions)
- Exploring the concept of halves
- Take Home Review Book: "Show Me Shapes"
- Match the Shape Concept Game

Math Standards Covered:

Identify and describe shapes (squares, circles, triangles, rectangles, hexagons, cubes, cones, cylinders, and spheres).

1. Describe objects in the environment using names of shapes, and describe the relative positions of these objects using terms such as above, below, beside, in front of, behind, and next to.
2. Correctly name shapes regardless of their orientations or overall size.
3. Identify shapes as two-dimensional (lying in a plane, "flat") or three-dimensional ("solid").

Analyze, compare, create, and compose shapes.

4. Analyze and compare two- and three-dimensional shapes, in different sizes and orientations, using informal language to describe their similarities, differences, parts (e.g., number of sides and vertices/"corners") and other attributes (e.g., having sides of equal length).
5. Model shapes in the world by building shapes from components (e.g., sticks and clay balls) and drawing shapes.
6. Compose simple shapes to form larger shapes. For example, "Can you join these two triangles with full sides touching to make a rectangle?"

Science

- How do animals grow?: Animal life cycles, exploring how animals grow and change
- How do animals move?: Classifying animals by the way that they move. (Sorting/Labeling) (i.e. fly, hop, run, swim, etc.) Also, investigating which body parts the animal uses to move.

- What body parts help animals to eat?: Exploring the body parts that help animals to get their food, and which body structures help them to eat: teeth, claws, jaws, beak, etc.
- Dinosaurs: Exploring characteristics of dinosaurs. Compare them to animals we have today. How are they the same? How are they different?

Science Standards Covered:

K-LS1-1. Observe and communicate that animals (including humans) and plants need food, water, and air to survive. Animals get food from plants or other animals. Plants make their own food and need light to live and grow.

K-LS1-2(MA). Recognize that all plants and animals grow and change over time.

Social Studies

- Groundhog Day: What is Groundhog Day? Explore the history behind Groundhog Day. Create a graph: Will the groundhog see his shadow? Explore the concept of shadows
- Valentine's Day: What is Valentine's Day and why do we celebrate it? Explore and discuss caring and sharing. Create Valentine's Day gifts for parents.
- Chinese New Year: What is Chinese New Year? Explore the traditions of Chinese New Year and The Chinese Zodiac.
- President's Day: What is President's Day and why do we celebrate it? Exploring various presidents on coins and bills. Discussing interesting facts about George Washington and Abraham Lincoln.
- Black History Month: February is Black History Month. The children will be exploring famous African Americans and their achievements. HOME SCHOOL PROJECT: In honor of the many valuable inventions created by African Americans, the Tigers will be creating their own inventions with some assistance from home. At the end of the month, we will be sharing these inventions at the Invention Convention.
- Dental Health Month: Exploring the importance of keeping our teeth clean, healthy daily brushing, and such. Also, discussing the importance of going to the dentist. A dental hygienist will be coming in to visit the children.

Social Studies Standards Covered:

PreK-K.1 Identify and describe the events or people celebrated during United States national holidays and why we celebrate them. (H)

- Columbus Day*
- Independence Day*
- Martin Luther King, Jr. Day*
- Presidents' Day*
- Thanksgiving*

PreK-K.2 Put events in their own and their families' lives in temporal order. (H)

PreK-K.5 Retell stories that illustrate honesty, courage, friendship, respect, responsibility, and the wise or judicious exercise of authority, and explain how the characters in the stories show these qualities. (C)