



Toddler Cricket 2018 Newsletter

If you would like to bring in Valentines cards for Cricket friends you may. Each child will be decorating a bag and they will be hanging on their cubby to receive cards. **** We suggest only signing your child's name on the card to make card delivery easier.**

We will be posting a Valentine's Day signup sheet on our door. If you would like to sign up to bring something in for our Valentine's Day celebration please write your child's name next to the item you'll be bringing in.

Thank you!

Dates to remember

February 14th – Valentine's Day/ Party

February 16th- Chinese New Year parade

February 19th- Closed for President's Day

February 22nd- Dental Hygienist visit

Juliet's last day is February 2nd. We would like to wish her and her family the best of luck. We will miss you. We would like to welcome Sofia and her family to our classroom. Sofia will be starting the week of February 5th.

Reminders:

*Please remember to **wash your child's hands each morning** at drop off. The teachers wash the children's hands several times during the day. This will help to prevent the spread of germs.

***Please label** all clothing including blankets, sheets and coats. This will help in preventing any mix ups.

*Please take your child's day form home daily. There may be important reminders or comments.

Thank you, Ms. Kim, Ms. Mollie and Ms. Charlene

| | Monday | Tuesday | Wednesday | Thursday | Friday | D.O.E. |
|---------------------------------------|----------------------|--------------------------|-----------------------------------|---------------------------|--------------------------------|---|
| Story / Circle Time (Language Skills) | I Love You song | The Day it Rained Hearts | Valentine Mouse | Guess How Much I Love You | If Your Happy and You Know It | LC33:the young toddler begins to use recognizable words |
| Art Activities | Contact paper hearts | Parent valentines | Celery print flowers | Paint with red and pink | Toilet paper tube heart prints | CD66:the younger toddler explores with sensory art materials |
| Fine/ Gross Motor Skills | Shape sorter | Lacing | Wedgits | Coloring at the easel | Dress up | SED21:the older toddler is developing problem solving skills |
| Sensory Exploration | ←----- | ----- | Red rice with valentine surprises | ----- | -----→ | AL12: younger toddler shows curiosity in new and familiar objects |

Week Of: February 12th-16th

Theme: Valentines

| | Monday | Tuesday | Wednesday | Thursday | Friday | D.O.E. |
|---------------------------------|-----------------|-----------------------|----------------------------------|------------------------|----------------------------------|--|
| Story/ Circle (Language Skills) | Big Heart | 10 Valentines Friends | Skinamarink | What A Wonderful World | How do Dinosaurs say I Love You? | LC30:The younger toddler listens to stories |
| Art Activities | Valentine bags | Valentine wreath | Spin art hearts | Parade banner | Chinese New Year parade | PW34:the younger toddler controls small muscles in hand |
| Fine / Gross Motor Skills | Textured Blocks | Large Lego's | Musical instruments | Stackers | Snap beads | CD54:younger toddler shows interest in matching and sorting according to color, size and shape |
| Sensory Exploration | < ----- | ----- | Colored rice With measuring cups | ----- | -----→ | CD60:toddler experiments with various wet and dry materials |

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|--|--------|-------------------------------------|--------------------------|-------------------------------------|---------------------------|---|
| Story / Circle Time (Language Skills) | C | How does a dinosaur say good night? | 5 long neck brontosaurus | How does a dinosaur say I love you? | Felt board dinosaur story | SED27 the older toddler begins to recognize physical, ethnic and cultural differences |
| Art Activities | L | Name-o-saurus | Dinosaur eggs | Build a dinosaur | Dinosaur tracks | CD66: The younger toddler explores with sensory art materials |
| Fine/ Gross Motor Skills | O S | Puzzles | Climbing structure | Tunnel Play | Pegs and Peg Boards | PW27: Younger toddler moves body, arms, and legs with coordination |
| Sensory Exploration | E D | ←----- | ----- | Plastic Dinosaurs and pasta | -----→ | CD62: Younger toddler asks questions and develops inquiry skills |

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|---|---------------------------|------------------------------|----------------------------|-----------------------|------------------------|---|
| Story/ Circle Time (Language Skills) | Hop On Pop | Green Eggs and Ham | The Cat in the Hat | Red Fish Blue Fish | ABC Book | LC34: Younger toddler uses a growing number of words |
| Art Activities | Thing One Thing Two hands | My many colored days picture | Torn paper cat in the hats | Coloring at the easel | Cat in the hat collage | LC48: The younger toddler makes purposeful marks on paper |
| Fine / Gross Motor Skills | Baby Connects | Chalk at the easel | Puzzle Mazes | Stackers | Musical instruments | PW34: The younger toddler engages in a variety of physical activities |
| Sensory Exploration | ←----- | ----- | Torn paper with tweezers | ----- | -----→ | PW34: Toddler controls small muscles in hand |