



# January 2018



## Toddler/Preschool Newsletter - Fireflies

Ms. Lynsey, Miss Jill, Ms. Francine, Miss Sam & Miss Hayleigh

### Dates to Remember



Closed January 1<sup>st</sup> & 15<sup>th</sup>

January 10<sup>th</sup> - Amazing Athletes

January 17<sup>th</sup> - Amazing Athletes

January 24<sup>th</sup> - Amazing Athletes

Themes:

January 1<sup>st</sup> ~ 5<sup>th</sup> ... Winter

January 8<sup>th</sup> ~ 12<sup>th</sup> ... Winter

January 15<sup>th</sup> ~ 19<sup>th</sup> ... Hibernation

January 22<sup>nd</sup> ~ 26<sup>th</sup> ... Snowmen

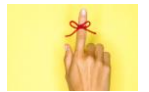
January 29<sup>th</sup> ~ February 2<sup>nd</sup> .... Dental Health

**We are always here for you!**

Please feel free to call us during rest time between 1:30 and 2:30, we would love to tell you how your child's day is going or answer any questions you have!



## Reminders



- \* Please remember to check your child's mailbox for their daily sheets and important classroom/center information
- \* Please bring in a hat and gloves (boots snow pants if needed) for the play ground
- \* Our weekly curriculum is posted on the bulletin board if you would like to take a peek!



### Seasonal Clothing...

Winter is here so please make sure that you continue to pack seasonally appropriate clothing for your children to wear, as well as extra clothing in cubbies

### Fireflies Wish List

Seasonal Foam Stickers

Regular stickers

Clorox Wipes



The first two weeks of the New Year will be all about winter. We will discuss what winter is, \*seasonal changes in the lives of plants and animals, and what wear. We will sing songs about snow, snowflakes and more. Our art will consist of shadow painting snowflake shapes, sponge painting snowy scenes and ice painting.

The third week of January we will begin talking about hibernation. We will discuss what hibernation is, which animals hibernate and what they do to get ready for hibernation. We will read \*several books written by the same author, such as Bear Snores On and Bear feels sick. We will create artwork revolving around the different animals

that hibernate and during circle match animals to their winter homes.



The following week we will spend talking about snowmen. We are hoping there will be more snow on the ground and have hands on experience making our very own snowman. The children will have the opportunity to make different kinds of snowpeople by

\*creating 2 & 3 dimensional artwork.



The last week of January we will be discussing Dental health. February is national Dental Health month so we will end January and begin February discussing its importance. We will do some science projects with th children to show the effects of different foods & drinks on our teeth. We will\*discuss tooth care and dental health including brushing, flossing and healthy foods.

Have a great month and hope you have all had a great beginning to the New Year!

Lynsey, Jill, Fran, Hayleigh, & Sam

**Toddler/Preschool Curriculum Month of: January**

**Theme: Newsletter**

	1/3/17 -1/6/17	1/9/17~1/13/17	1/16/17~1/20/17	1/23/17~1/27/17	1/30/17~2/3/17
English Language Arts <i>Language Development</i>	Winter (1) Sing: " Snowflakes are falling"	Winter (2) Read: <u>The Mitten</u>	Hibernation Read: <u>A Little Bit of Winter</u>	Snowmen Read: <u>Sneezy the Snowman</u>	Dental Health Read: <u>Moose's Loose Tooth</u>
Math -Numbers -Shape, Patterns, measurement <i>Cognitive Development</i>	How many points are on a snowflake?	Mitten matching	Match animals and homes	How many pieces does your snowman have	Count teeth
Science/Technology/ Engineering -Inquiry Skills -Earth, Space, Physics,& Life Sciences <i>Cognitive Development</i>	Ice melting experiment	What animals do you see in the story the mitten?	Which animals Hibernate?	What happens when the snowman gets warm?	Egg/Soda experiment What happened to the "Tooth"?
History& Social Sciences <i>Cognitive Development</i>	What do we wear in the snow?	Why does it snow?	Why do Animals hibernate?	What do you put on your snowmen?	What does your toothbrush look like?
Health Education <i>Physical Health &amp;Wellbeing</i> <i>Social/Emotional Development</i>	Why do we need coats in the winter?	Why do we need coats in the winter?	How do animals get ready to hibernate? Pretend to forage, etc.	Add the snowman parts to the felt snowman	Practice toothbrushing skills
The Arts <i>Cognitive Development</i>	Snowflake Shadow painting	Mitten matching game	Fork print porcupines	Melted snowman	Painting with Toothbrushes
Preschool D.O.E.	<u>*Talk about how people can be helpful or hurtful to one another</u>	<u>*Explore how color can convey mood &amp; emotion</u>	<u>* Experiment with the use of texture in artwork</u>	<u>Experiment with the use of texture in artwork</u>	<u>Discuss nutrition &amp; snacks and the difference between healthy Vs junk food</u>
<i>Infant/Toddler Guideline</i>	<u>*The young toddler is responsive to playing next to and with other children</u>	<u>*The younger toddler makes purposeful marks on paper</u>	<u>*The young toddler begins to express their likes and dislikes</u>	<u>*The older toddler begins to investigate the reasons why something unexpected happens</u>	<u>The young toddler begins to express their likes and dislikes</u>

Activities with an \* correspond with the Department of Education Guideline for that day. Children participate at their own will.