



# January



2018

Ladybug Toddler/Preschool Newsletter  
Miss Susan, Miss Ja'net, and Ms. Francine



## Cool Extras



Except in extremely cold weather, we continue to go out twice a day. Please make sure your child has hats and mittens to keep warm while outside. If your child wears boots to school, please bring in sneakers for them to wear in the classroom for comfortable and safe play! Please label all mittens, hats and extra clothing in your child's cubby.



## Dates to Remember



Music w/Miss Stephanie

TBD

Amazing Athletes Gross Motor Program

January 10<sup>th</sup>, 17<sup>th</sup> & 24<sup>th</sup>

Center Closed

New Years Day- 1<sup>st</sup> and MLK Jr. - 15<sup>th</sup>



## Potty Training



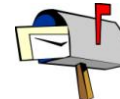
The Ladybug children are developing some exciting independent self-help skills such as washing their hands, using utensils at meal time and "flipping" on their own jackets. The Ladybug teachers take their cues from each child to determine interest and readiness for potty training. Potty training is most successful when started in the home with Mom and Dad and then carried over into school. Remember - all children develop interest and readiness for potty training at their own pace! ☺

**Happy Birthday!!**

**Matilda- 8<sup>th</sup>**

**Iza-15<sup>th</sup>**

**YOU'VE GOT MAIL!**



Don't forget to check your child's mailbox behind the classroom door for daily sheets, special notices and children's artwork!

**Open Door Policy - GQCC has an open door policy. If, at any time, you would like to participate in your child's class, feel free to speak to the teachers!**

|   |   |  |  |  |   |
|---|---|--|--|--|---|
| English Language Arts<br><i>Language Development</i>                        | Read <u>Winter is Here</u> at circle*   | Read <u>Snow Family</u> at circle.   | Read <u>A Silly Snowy Day</u> at circle  | Read <u>Copy Me Copy cub</u> at circle.  | Read <u>Penguins to the Rescue</u> at circle                                      |
| Mathematics<br><i>Cognitive Development</i>                                 | Count cotton balls.   | Sort paper snowballs by size.  | Counting Ice cubes   | Use measuring cups to measure ingredients for hot cocoa.   | Penguin match color game.   |
| Science & Technology<br><i>Cognitive Development</i>                        | Snowstorm in a jar.   | Windy Day<br>Blow cotton balls with straw and talk about what air is/does.         | Ice cubes and snow in sensory bucket   | Mixing<br>Wet/Dry<br><br>Liquid/Solid<br><br>Hot Cocoa.  | Arctic animals in sensory tubs.   |
| History and Social Science<br><i>Cognitive Development</i>                  | Taking turns during cotton ball/snowball pick up.   | Talk about things we can do in the snow.   | Taking turns with sensory buckets/   | Ingredients and steps in hot cocoa recipe.   | Help clean up after art.  |
| Health Education<br><i>Physical Health<br/>Social/Emotional Development</i> | Developing finger strength and pincer grip - tweezers with cotton balls.                          | Blowing through straws.  | Building with ice cubes,   | Spooning and scooping hot cocoa ingredients.   | Use pincer grip to pick up penguins during color match game.                      |
| The Arts<br><i>Cognitive Development</i>                                    | Melted snowman art.<br>Glue white paper squares and facial features, etc.                         | Paper Snow Globe.  | Bubble wrap print snowy tree.  | Handprint snowflake on paper plate   | Heart Penguin.  |
| Preschool D.O.E   | <u>Language/History</u><br>P9 #6 Listen to wide variety of age appropriate literature read aloud. | <u>Mathematics*</u><br>P 14 #8- Sort by more than one attribute                    | <u>Science &amp; Technology*</u><br>P20 #2 Make predictions about changes in materials based on past experiences.        | <u>*Health Education</u><br>P32 #4 Build awareness of directionality and position in space                 | <u>Art</u><br>P 44 #24- use basic shapes of different sizes to create art work    |
| Toddler D.O.E   | <u>Language / Cognitive Development</u><br>LC30 Toddler listens to stories.                       | <u>Cognitive Development</u><br>CD 57 Toddler matches and sorts according to size. | <u>Cognitive Development</u><br>CD66 Toddler explores with sensory art materials and uses them to create visual effects. | <u>Physical Health &amp; Social/Emotional</u><br>PW 30 Toddler moves body, arms and legs with coordination | <u>Cognitive Development</u><br>CD 66 Toddler explores with sensory art materials |

Wk of 1<sup>st</sup>

Wk of 8<sup>th</sup>

Wk of 15<sup>th</sup>

Wk of 22<sup>nd</sup>

Wk of 29<sup>th</sup>

## Winter Fun