

October Happenings

Ladybug Toddler/Preschool
Ms. Susan, Ms. Ja'net & Ms. Francine

Dates to Remember

Amazing Athletes	October 11 th & 25 th
Music w/Miss Stephanie	October 3 rd & 17 th
Isabel's Birthday!!! "2" ☺	October 4 th
Miss Ja'net's Birthday	October 13 th
CENTER CLOSED	October 9 th
Miss Susan's Vacation	October 10 th -13 th
Halloween Parade	October 31 st

We Love Ladybugs!



Did you know ladybugs are a symbol of good luck? We feel so lucky every day to get the opportunity to work with you and your child!! ☺

Having a ladybug land on you can be a magical moment. While other insects may pose a threat to humans, animals and crops alike, ladybugs are harmless -- and even better, they're beneficial! That's why so many cultures over the centuries have cherished ladybugs, believing them to bring good luck!

YOU'VE GOT MAIL!



Don't forget to check your child's mail folder daily for special notices and children's artwork!



Annual Halloween Parade

Our annual Halloween parade will be Tuesday, October 31st. Please send your children to school in regular clothes with their costumes in a bag. This makes diapering in the time before the parade more manageable for the teachers.

Costumes will be put on for the parade which takes place in the main lobby of the building.

If you think your child will have difficulty seeing you at the parade and then saying goodbye again when you return to work, please view the parade from the second-floor hallway so that both you and your child can enjoy it without the stress of a second separation of the day.

SEE YOU AT THE PARADE!!! ☺



Open Door Policy - GQCC has an open-door policy. If, at any time, you would like to participate in your child's class, feel free to speak to



Curriculum

October 2017

Welcome Fall
10/02-10/06

Fall Fun
10/09-10/13

Fall Fun
10/16-10/20

Halloween
10/23-10/27

<p>English Language Arts <i>Language Development</i></p>	<p>Talk about the fall season and the changes we will see in nature/weather.</p>	<p>Read <u>Ten Apples Up on Top</u> at circle time*</p>	<p>Scarecrow Action Song (sung to tune of Teddy Bear, Teddy Bear Turn Around). http://www.mrcpl.org/find-stuff/family/fingerplays-and-rhymes/scarecrow-fingerplays</p>	<p>Read <u>Biscuit's Halloween</u> at circle.</p>
<p>Mathematics <i>Cognitive Development</i></p>	<p>Sorting colored foam leaves by color. Count and compare amounts with vocabulary (more/less) *</p>	<p>Big and Little Sorting fall items by big and little. Count and compare amounts.</p>	<p>Counting Body Parts How many eyes do we have? Ears, Legs, etc.</p>	<p>Matching Jack-O-Lantern shapes. Match pairs of different shaped paper jack-o-lanterns.</p>
<p>Science & Technology <i>Cognitive Development</i></p>	<p>Take a walk around the complex and look for signs of the fall season.</p>	<p>Fall Sensory Buckets Leaves, pinecones, pine needles, acorns, etc. with magnifying glasses.</p>	<p>Parts of the Body Talk about and identify the parts of the body as we construct scarecrow*</p>	<p>Use magnifying glasses with sensory bins filled with colored rice and Halloween themed counters.</p>
<p>History and Social Science <i>Cognitive Development</i></p>	<p>Talk about safety rules to follow during our nature walk outside.</p>	<p>Taking turns with pegs and hammers.</p>	<p>Teamwork! Working together to stuff clothes for classroom scarecrow.</p>	<p>Use blocks to build a "Halloween House" for toy people to trick-or-treat.</p>
<p>Health Education <i>Physical Health Social/Emotional Development</i></p>	<p>Use finger tips or tweezers to pick up colored foam leaves.</p>	<p>Use toy hammers to pound golf tees into pumpkin.</p>	<p>Crumpling newspaper and stuffing clothes for scarecrow.</p>	<p>Use fingers/tweezers to pick up Halloween themed counters*</p>
<p>The Arts <i>Cognitive Development</i></p>	<p>Marble paint fall leaves.</p>	<p>Autumn Wreath Colored leaves, pine needles, pine cone pieces, cinnamon sticks.</p>	<p>Creating a classroom scarecrow.</p>	<p>Make handprint candy corn.</p>
<p>Preschool D.O.E</p>	<p>Mathematics* P14 #8 Sort, categorize or classify objects by more than one attribute.</p>	<p>Language/History* P9 #6 Listen to a wide variety of age appropriate stories read aloud.</p>	<p>Science* P22 #10 Observe & identify the characteristics and needs of living things.</p>	<p>Health Education* P33 #9 Use thumb and forefinger in a pincer grip.</p>
<p>Toddler D.O.E</p>	<p><i>Cognitive Development</i> CD57 Toddler matches and sorts according to color, shape or size.</p>	<p><i>Language / Cognitive Development</i> LC30 Toddler listens to stories.</p>	<p><i>Cognitive Development</i> CD62 Toddler asks questions & develops inquiry skills.</p>	<p><i>Physical Health</i> PW34 Toddler controls small muscles in hand.</p>