



# October Infant Newsletter



Welcome Harriet to the infant room! For our friends who are able to sit or can hold their heads steady in a seat it may be time to start exploring with puffs! Eating puffs help coordinate hand-eye coordination, even if your infant cannot get the puff in his/her mouth it is still a learning experience. Please feel free to come to us with any questions on this matter!

We would like to send a big thank you to Maddox and her family for supplying us with Clorox wipes! We appreciate it greatly 😊

On **Tuesday October 31<sup>st</sup>** we will be having a short Halloween parade at **11:15**. Please feel free to stop by and send in costumes! Any questions please ask!

REMINDER: We are **CLOSED** Columbus Day 10/09/17



Please send in a warm jacket or sweatshirt for our walks!

-We would like to ask everyone to check the bins each week to make sure there is **appropriate** clothing and extra supplies i.e.: Bibs, diapers, wipes and extra clothing. (Full time: a full sleeve of diapers would be best!) Also all bottles must have bottle tops in case of spills in the fridge!! LABEL LABEL LABEL!!!



We have lots in store for this month you will be seeing some repetition in our curriculum this is to strengthen your child's memory and help them master an activity or song.

Thank you! Kelly, Stephanie, Gaelle.

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Three Little Witches song	Three Little Witches song	Three Little Witches song	Three Little Witches song	Three Little Witches song	*LC2: Older infant shows increased understanding of gestures and words by showing preference in particular songs and books.
Art Activities	Bat ( Golf ball painting in container; motor skills)	Ghost Painting the young infants foot	Ghost/Bat	Ghost/Bat	Ghost/Bat	*CD26:The older infant becomes aware of similarities and differences in objects by placing a lid on a container.
Fine/Gross Motor Skills	Push toys: Walking, strengthening muscles	Strengthening exercises, standing at mirror bar	Stacking rings, blocks	Rolling, pushing, and throwing balls.	Large soft blocks, stacking, pushing over	*SED37: Older infant develops a growing sense of self confidence by finding materials to explore independently.
Sensory Exploration	Using sensory bottles	Singing songs with teachers	Sensory wall	Catching and touching bubbles	Daily walk, awakening senses	*AL1: Young infant shows curiosity by exploring with senses by feeling different textures.

Week of 9<sup>th</sup>-13<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Closed for Columbus day	5 Little Pumpkins	5 Little Pumpkins	5 Little Pumpkins	5 Little Pumpkins	CD:36 The older infant responds to music by moving to the music; clap, rock or move arms when song is played.
Art Activities		Pumpkin Gripping and	Pumpkin Dragging a	Pumpkin Paintbrush	Pumpkin Glue face )	*SED19: Young infant explores the environment by reaching for materials around them.
Fine/Gross Motor Skills		Grasping toys of different sizes	Tummy time (Strengthening muscles)	Push toys: Walking, strengthening muscles	Strengthening exercises, standing at mirror bar	*AL7: The young infant shows a willingness to overcome frustration by trying to roll over or sit up despite repeated failure.
Sensory Exploration		Using sensory balls; squeezing	Sensory wall/ bottles	Making music with rattles	Catching and touching bubbles	*CD2: The young infant responds to sensory stimuli by moving arms and legs spontaneously in response to stimuli.

\*Massachusetts Early Learning Guidelines for Infants and Toddlers

Week of 16th-20<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Apple Tree Song	Apple Tree Song	Apple Tree Song	Apple Tree Song	Apple Tree Song	*LC6: The older infant uses consistent sound, and gestures to communicate.
Art Activities	Stoplight (Pasting and patting different shapes)	Stoplight (sensory, smell & touch for young infant)	Stoplight	Stoplight	Stoplight	
Fine/Gross Motor Skills	(Pasting and patting different shapes)	Push toys: Walking, strengthening muscles	Picking up finger food at meals	Tummy time (Strengthening muscles)	Climbing up and over duck pond. Large motor skills	*PW8: The older infant demonstrates beginning coordination by walking holding onto furniture.
Sensory Exploration	Sensory bag	Duck pond with different shape/size balls	Different noises on cd playing in classroom	Shaking gold ball in container	Singing nursery rhymes with teachers	*AL3: The older infant shows curiosity by looking to identify source of sounds.

Week of 23<sup>rd</sup>-27<sup>th</sup>

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Witzy Jumps Into Fall	Witzy Jumps Into Fall	Witzy Jumps Into Fall	Witzy Jumps Into Fall	Witzy Jumps Into Fall	*LC1: The young infant responds to frequently heard sounds and words by turning head to look towards sounds.
Art Activities	Witch	Frankenstein	Witch	Frankenstein		*CD19: Older infant watches and imitates the way a problem is solved by trying to repeat the actions of the educator.
Fine/Gross Motor Skills	Push toys: Walking, strengthening muscles	Picking up finger food at meals	6 piece puzzle	Tummy time (Strengthening muscles)	Pulling up at mirror bar and shelves, cruising	*SED22: The older infant more actively explores the environment by moving around the room.
Sensory Exploration	Using glue and paintbrush	Banging toys together	Touching/catching bubbles	Using different size sensory balls	Shaking musical rattles	*PW6: Older infant begins to use arms/legs purposefully by pounding on things

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