

July Infant Newsletter

First of all we would like to share a sad goodbye to our friends; Ina, Emma and Calvin who are moving up to be crickets! We give a warm welcome to Maddox and Ben, we are so excited to have you in our class! Please if you have any questions always feel free to call throughout the day.



Donations are always welcome and appreciated!

-Clorox wipes *

-Books

-Gently used manipulatives

-Extra Hats



-We would like to ask everyone to check the bins each week to make sure there is appropriate clothing and extra supplies i.e.: Bibs, diapers, wipes and extra clothing. (Full time: a full sleeve of diapers would be best!)

We wish Ben a very happy

1st birthday on July 16th!



-Please remember to

apply sunscreen in the

morning before drop off

-Most of our class is getting ready to move up please remember to send walking shoes and hats because we have been spending more time on the playground!

A huge thank you to our friend Miles for bringing in fruit to share!

We have lots in store for this month you will be seeing some repetition in our curriculum this is to strengthen your child's memory and help them master an activity or song.

Thank you! Kelly, Stephanie, Gaele.

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	The Very Hungry Caterpillar (story)	The Very Hungry Caterpillar (story)	The Very Hungry Caterpillar (story)	The Very Hungry Caterpillar (story)	The Very Hungry Caterpillar (story)	*LC2: Older infant shows increased understanding of gestures and words by showing preference in particular songs and books.
Art Activities	Sensory ball fireworks	Sensory ball fireworks	Sensory ball fireworks	Sensory ball fireworks	Sensory ball fireworks	*PW10: Older infant demonstrates strength and coordination of small motor muscles by making marks on paper w/ large drawing implements.
Fine/Gross Motor Skills	Gripping sensory balls	Strengthening exercises, standing at mirror bar	Stacking rings, blocks	Rolling, pushing, and throwing balls.	Large soft blocks, stacking, pushing over	*CD25: Older infant explores and manipulates objects by playing with stacking containers.
Sensory Exploration	Using chalk drawing lines	Singing songs with teachers	Sensory mats	Catching and touching bubbles	Daily walk, awakening senses	*AL1: Young infant shows curiosity by exploring with senses by feeling different textures.

Week of 10th-14th

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Row Row Row your boat	Row Row Row your boat	Row Row Row your boat	Row Row Row your boat	Row Row Row your boat	*LC13: Older infant recites last word of familiar rhymes by making the sounds of animals.
Art Activities	Pale/ shovel Water dropper paint activity (Finger paint,	Pale/ shovel Water dropper paint activity Gripping and	Pale/ shovel Water dropper paint activity squeezing a	Pale/ shovel Water dropper paint activity dropper)	Pale/ shovel Water dropper paint activity ---->	*SED19: Young infant explores the environment by reaching for materials around them.
Fine/Gross Motor Skills	Pulling up onto shelf	Grasping toys of different sizes	y art activity	Water play (Dropping, picking toys out of water)	Strengthening exercises, standing at mirror bar	*SED37: Older infant develops a growing sense of self confidence by finding materials to explore independently.
Sensory Exploration	sandbox	Using sensory balls; mats	pail art activity, using droppers	Water play (exploring new textures)	Catching and touching bubbles	*PW6: Older infant begins to use arms/legs purposefully by pounding on things

*Massachusetts Early Learning Guidelines for Infants and Toddlers

Week of 17th -21st

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Old shoes new shoes (song)	Old shoes new shoes (song)	Old shoes new shoes (song)	Old shoes new shoes (song)	Old shoes new shoes (song)	*SED17: The young infant seeks interactions from peers by babbling towards other children.
Art Activities	Jello painting	Jello painting	Jello painting	Jello painting	Jello painting	*AL1: The young infant shows curiosity by feeling and reacting to different textures.
Fine/Gross Motor Skills	Coloring with crayons, strengthen fine motor skills	Catching bubbles (motor skills)	jello art activity (patting paper, using pincer grasp)	Drawing lines with chalk on the chalkboard	Climbing up and over duck pond. Large motor skills	*PW8: The older infant demonstrates beginning coordination by walking holding onto furniture.
Sensory Exploration	Daily walks, seeing new sights and hearing different sounds	Duck pond with different shape/size balls	Different noises on cd playing in classroom	sandbox	Singing nursery rhymes with teachers	*AL3: The older infant shows curiosity by looking to identify source of sounds.

Week of 24th-28th

	Monday	Tuesday	Wednesday	Thursday	Friday	D.O.E
Story/Circle Time (Language Skills)	Five little Crabs	Five little Crabs	Five little Crabs	Five little Crabs	Five little Crabs	*SED14: The older infant begins to demonstrate interactions with peers, by laughing and smiling at other children.
Art Activities	Free Paint (new paint)	Free paint (using painting tools)	Free paint (using painting tools)	Free paint (using painting tools)	Free paint (using painting tools)	*CD19: Older infant watches and imitates the way a problem is solved by trying to repeat the actions of the educator.
Fine/Gross Motor Skills	Pushing beads in sensory bag	Drawing with chalk on the board	Stacking rings	Large soft blocks	Pulling up at mirror bar and shelves , cruising	*SED22: The older infant more actively explores the environment by moving around the room.
Sensory Exploration	Glitter bottles	Water play, placing toys in water	Touching/ catching bubbles	Using different size rollers with beach activity	Shaking musical rattles	*CD23: Young infant attends to colors, shapes or patterns by exploring different shapes or sizes.

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