

# Infant **November** Newsletter **2023**

## Important reminders!

Please remember to check your child's extra clothes bin and refill when needed!

Please remember to label all food items and bottles so we are sure there is no mix up throughout the day.

If you would like your child to participate in music class with Ms, Karen, please be here by 9:00 on the dates listed below!

Music with Ms. Karen: 11/7 and 11/21

Below is the list of food that we are allowed and not allowed to serve in the classroom so please be aware when packing your babies food!

\*If your child is sick over the weekend please let us know!!\*

Just as a reminder to all parents, once your child turns 15 months old they will be eligible to move up to the toddler class, if space is available. Also, once your child turns one, we encourage parents to follow the daycare schedule that includes one nap and one bottle during school hours. Please keep in mind that each child is different and it may take your child more time to adjust to this new schedule. This is why it is so important to be consistent at home and at school. As always if parents need any guidance with how to encourage these changes at home please let us know.



Farewell Eamon and Piera! Your teachers are so proud of all the milestones you have reached while in our care. We wish you luck on your next exciting ventures as a toddler. We will miss you so much!

For the month of November we have so many fun activities to assist your infant's development and growth.

## Center closed dates

Veterans Day: 11/10

Thanksgiving Day: 11/23

Day After Thanksgiving: 11/24

## Vacation days

Jen vacation: 11/6- 11/9

Gaelle vacation: 11/16-11/22



**Happy First Birthday!**  
**Scottie- 11/17**  
**&**  
**Hannah-11/23**

# Curriculum

Week of October 30<sup>th</sup> –November 3<sup>rd</sup>

|   | Monday                           | Tuesday                               | Wednesday                     | Thursday                                      | Friday  | D.O.E  |
|---|----------------------------------|---------------------------------------|-------------------------------|---|---|--|
| <b>Story/ Circle Time (Language Skills)</b> | <b>Song:</b><br>Four Fall Leaves | <b>Book:</b><br>Fall-(Touch and feel) | <b>Song:</b><br>ABCs          | <b>Book:</b><br>My Very First Book of Shapes  | <b>Song:</b><br>If You're Happy and You Know It | *SED17: The young infant seeks interactions from peers by babbling towards other children.   |
| <b>Art Activities</b>                       | <b>Footprint Turkey</b>          |                                       |                               |   |   | PW10: Older infant demonstrates strength and coordination of small motor muscles by making marks on paper w/ large drawing implements. |
| <b>Fine/Gross Motor Skills</b>              | Tunnel                           | Sticky contact paper play             | Puzzles                       | Throwing and catching balls for older infants | Chalk Wall                                      | *CD25: Older infant explores and manipulates objects by playing with stacking containers.  |
| <b>Sensory Exploration</b>                  | Sensory blocks                   | Contact paper activity                | Bubbles and blocks water play | Manipulative toys                             | Daily walk, awakening senses                    | *AL1: Young infant shows curiosity by exploring with senses by feeling different textures.   |

# Curriculum

Week of November 6<sup>th</sup> -10<sup>th</sup>

|   | Monday                            | Tuesday                                       | Wednesday                         | Thursday                   | Friday               | D.O.E   |
|---|-----------------------------------|---|-----------------------------------|----------------------------|----------------------|---|
| <b>Story/ Circle Time (Language Skills)</b> | <b>Song:</b><br>Wheels On The Bus | <b>Music with Ms. Karen</b>                   | <b>Song:</b><br>Five Little Ducks | <b>Book:</b><br>Peek-a-boo | <b>Center Closed</b> | *LC2: Older infant shows increased understanding of gestures and words by showing preference in particular songs and books. |
| <b>Fine/Gross Motor Skills</b>              | Tunnel                            | Throwing and catching balls for older infants | Manipulative toys                 | Shakers                    | <b>Center Closed</b> | *PW8: The older infant demonstrates beginning coordination by walking holding onto furniture.                               |
| <b>Sensory Exploration</b>                  | Daily walk, awakening senses      | Sticky wall grabbing rings                    | Sensory bottles                   | Sensory puzzles            | <b>Center Closed</b> | *AL1: Young infant shows curiosity by exploring with senses by feeling different textures                                   |
| <b>Art Activities</b>                       | <b>Scarecrow craft</b>            |   |                                   |                            |                      | PW10: Older infant demonstrates strength and coordination of small motor muscles by making marks on paper w/                |

|  |  |  |  |  |  |                           |
|--|--|--|--|--|--|---------------------------|
|  |  |  |  |  |  | large drawing implements. |
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## Curriculum

Week of November 13<sup>th</sup> -17<sup>th</sup>

|   | Monday   | Tuesday                    | Wednesday                          | Thursday                        | Friday  | D.O.E   |
|---|--|----------------------------|------------------------------------|---------------------------------|---|---|
| <b>Story/ Circle Time (Language Skills)</b> | <b>Song:</b><br>Listening to animal sounds   | <b>Book:</b><br>Peek-a-boo | <b>Song:</b><br>Who is here today! | <b>Book:</b><br>Rainbow Friends | <b>Song:</b><br>Twinkle Twinkle Little Star         | *SED14: The older infant begins to demonstrate interactions with peers, by laughing and smiling at other children.    |
| <b>Art Activities kills</b>                 | <div style="border: 1px solid black; padding: 20px; width: fit-content; margin: 0 auto;"> <p><b>Pumpkin Pie Footprint</b></p> </div> |                            |                                    |                                 |   | *CD19: Older infant watches and imitates the way a problem is solved by trying to repeat the actions of the educator. |
| <b>Fine/Gross Motor Skills</b>              | Popping bubbles  | shakers                    | Manipulative toys                  | Building with blocks            | Coloring with crayons, strengthen fine motor skills | *SED22: The older infant more actively explores the environment by moving around the room                             |

|                            |                              |               |           |         |   |  |
|----------------------------|------------------------------|---------------|-----------|---------|---|--|
| <b>Sensory Exploration</b> | Daily walk, awakening senses | Sensory Balls | Sand Play | Puzzles | Throwing and catching balls for older infants | *CD23: Young infant attends to colors, shapes or patterns by exploring different shapes or sizes |
|----------------------------|------------------------------|---------------|-----------|---------|---|--|

## Curriculum

Week of November 20<sup>th</sup> -24<sup>th</sup>

|   | Monday   | Tuesday                     | Wednesday                           | Thursday             | Friday               | D.O.E  |
|---|--|-----------------------------|-------------------------------------|----------------------|----------------------|--|
| <b>Story/ Circle Time (Language Skills)</b> | <b>Song:</b><br>Who is Here Today?                               | <b>Music with Ms. Karen</b> | <b>Song:</b><br>Five Little Monkeys | <b>Center Closed</b> | <b>Center Closed</b> | *SED17: The young infant seeks interactions from peers by babbling towards other children.   |
| <b>Art Activities</b>                       | <b>Fall project</b>  |                             |                                     |                      |                      | PW10: Older infant demonstrates strength and coordination of small motor muscles by making marks on paper w/ large drawing implements. |
| <b>Fine/Gross Motor Skills</b>              | Older babies Coloring with crayons, strengthen fine motor skills | Manipulative Toys           | Tunnel                              | <b>Center Closed</b> | <b>Center Closed</b> | *CD25: Older infant explores and manipulates objects by playing with stacking containers.  |

|                            |           |                 |                 |                      |                      |  |
|----------------------------|-----------|-----------------|-----------------|----------------------|----------------------|--|
| <b>Sensory Exploration</b> | Sand play | Sensory bottles | Popping bubbles | <b>Center Closed</b> | <b>Center closed</b> | *AL1: Young infant shows curiosity by exploring with senses by feeling different textures. |
|----------------------------|-----------|-----------------|-----------------|----------------------|----------------------|--|

Week of November 27<sup>th</sup> –December 1<sup>st</sup>

|   | Monday                                    | Tuesday                                       | Wednesday  | Thursday                              | Friday  | D.O.E  |
|---|---|---|--|---------------------------------------|---|--|
| <b>Story/ Circle Time (Language Skills)</b> | <b>Song:</b><br>Name song                 | <b>Book:</b><br>Where is Babies Belly Button? | <b>Song:</b><br>Head, Shoulders, Knees, and Toes | <b>Book:</b><br>Touch and feel Kitten | <b>Song:</b><br>If You're Happy and You Know It | *SED17: The young infant seeks interactions from peers by babbling towards other children.   |
| <b>Art Activities</b>                       | <b>Color with different color crayons</b> |   |  |                                       |   | PW10: Older infant demonstrates strength and coordination of small motor muscles by making marks on paper w/ large drawing implements. |
| <b>Fine/Gross Motor Skills</b>              | Chalk Wall                                | Tummy time for younger infants                | Shakers  | Sticky contact paper play             | Building with blocks                            | *CD25: Older infant explores and manipulates objects by playing with stacking containers.  |

|                            |         |                 |         |                   |                              |  |
|----------------------------|---------|-----------------|---------|-------------------|------------------------------|--|
| <b>Sensory Exploration</b> | Shakers | Sensory bottles | Bubbles | Manipulative toys | Daily walk, awakening senses | *AL1: Young infant shows curiosity by exploring with senses by feeling different textures. |
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